The Power of Education to Empower Future Leaders in Healthcare Delivery
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2 Need for Young Physician Education

Young and motivated physicians with a particular interest in a given disease state are considered “Early Adaptors.”
- They may be positioned to champion systems-based changes within their healthcare systems.
- Need the right tools and exposure to empower them to be leaders.

Program Goals
Develop an engaging educational platform for young physicians to...

Create an environment conducive to learning
Inspire systems-based improvements
Foster professional relationships

1 Need for Young Physician Education

1. Program Design & Unique Features

Program Design

Recruitment
- 60 Department chairs contacted
- 70 young physicians contacted

Pre-Activity
- Survey
- Reading
- Cases for discussion

Live Event
- TED-like Talks
- Think! Pair! Share!
- 10-20 min interactive sessions on hot topics
- Ambassador Resources
- Educational tools to empower leadership
- Conferences and Q&A with patient
- Share contact info to foster professional relationships

Follow-Up
- Knowledge/practice assessment
- Resources for sharing
- Enduring content

Disease State Exploration!
Group activity to answer controversial questions
TED Talks

Readiness Assurance Tests
Independent or group, discuss with all attendees
Gamified Segment

Attendee-Submitted Cases
Real-world cases for small-group discussion with faculty

Attendee & Faculty Database

4 Knowledge and Performance Outcomes

Internal Medicine
93%
Have implemented practice changes and 100% of those who have, observed improvements in patient health

Gastroenterology
96%
Implemented practice changes and 100% of those who have, observed patient improvements

5 Systems-Based Improvements

Gastroenterology
100%
Plan to incorporate a treat-to-target approach if not already doing so

2018

Future Perspectives
- Foster professional relationships among peers and experts
- Increase knowledge and confidence more than standard CE programming
- Equip “Early Adaptors” to initiate systems-based changes
- Expansion to other therapeutic areas
- Provide more sustainable resources for attendees to share within their system

3 Feedback

Attendee Feedback

Please rate the impact of the education on knowledge/competence

Opportunity to connect with faculty

Opportunity to interact with peers

On patient health

Faculty Feedback

The program was terrific...it filled a hole in fellows education around IBD.
—Corey Seigel, MD

6 Conclusions & Opportunities

Young Physician Training Summits

- Foster professional relationships among peers and experts
- Increase knowledge and confidence more than standard CE programming
- Equip “Early Adaptors” to initiate systems-based changes

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