

Call for Papers:

Re-Visioning Nursing Education

The impact of the COVID-19 pandemic, along with renewed attention on social justice, has propelled us toward a “new normal.” At this time, the “new normal” is uncertain, but we have the opportunity to shape and create it for nursing education. Given our lessons learned from this turbulent period of modern history, how has our thinking changed? How should we move forward?

The *Journal of Nursing Education* is announcing a call for papers concerning Re-Visioning Nursing Education to be published in December 2021. Instead of calling for articles about “how we managed COVID at our school/university,” we are, instead, soliciting compelling thought pieces that will help nurse educators and leaders define a new vision for nursing education. We are interested in innovative thinking in many areas, including the following:

- How requirements of regulating and accrediting bodies may need to change
- Ways in which didactic and clinical experiences related to social justice and anti-racism can be integrated throughout curricula
- Approaches to strengthening the student experience through campus safety initiatives, difficult conversations, and enhanced student/teacher relationships
- Ways in which the evaluation of learning can be more diverse and meaningful
- Enhanced emphasis on professional identity development that strengthens students’ views of themselves as flexible, adaptable leaders who can manage uncertain and constantly changing environments
- Innovative perspectives on ways to attract and retain new educators who are comfortable with ambiguity and uncertainty
- Heightened need for succession planning for academic leadership

We seek major articles, scholarly thought analyses, educational innovations, and research briefs as described in the instructions for authors (<https://www.healio.com/nursing/journals/jne/submit-an-article>) to be submitted by May 1, 2021. Please indicate “JNE 12/21 Special Issue” in your cover letter.